

## THE EFFECT OF SCHOOL STUDENTS' IELTS CERTIFICATION ON COLLEGE CANDIDATES

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**Abstract.** *The number of schoolchildren earning certification from the International English Language Testing System (IELTS) has dramatically increased in recent years. With an emphasis on academic preparedness, admission prospects, and competition, this study investigates the effects of early IELTS certification on college applicants. The study emphasizes this trend's benefits and drawbacks. IELTS certification increases students' global competitiveness and language skills, but it also increases academic pressure and application rivalry. The study comes to the conclusion that in order to optimize the advantages of early certification, a balanced educational strategy is required.*

**Key words:** *IELTS certification, students, college candidates, English language skills, postsecondary education, academic achievement, and rivalry.*

### Overview.

English's significance as a global language for professional development, education, and communication has grown as a result of globalization. Because of this, standardized English proficiency exams like IELTS are now crucial for students looking to pursue higher education, particularly at foreign universities.

In the past, final-year students or university graduates took the IELTS. Nonetheless, more and more students are now earning their IELTS certification prior to finishing their secondary education. This change presents significant issues regarding its effects on college applications, including advantages and possible disadvantages.

### Principal Section

#### 1. THE INCREASE IN SCHOOL STUDENTS' IELTS CERTIFICATION.

Numerous reasons contribute to the popularity of IELTS among students. English language instruction is becoming more and more important in educational institutions, and many schools incorporate IELTS preparation into their curricula. Additionally, students are motivated to obtain certification earlier due to parental expectations and the desire to study abroad.

IELTS preparation is now more accessible thanks to technological developments and the availability of online study resources. As a result, before applying to institutions, many students obtain competitive band scores (6.0–7.5).

#### 2. BENEFICIAL EFFECTS FOR COLLEGE CANDIDATES.

University applicants can benefit from early IELTS certification in a number of ways. First of all, it streamlines the admissions process by meeting the English language criteria of the majority of universities. Students do not need to take additional language tests in order to apply to foreign programs if their IELTS scores are legitimate.

Second, pupils who have earned an IELTS certification show more academic preparedness. Their ability to read, write, listen, and speak makes it easier for individuals to adjust to academic settings where English is the primary language of teaching.

Additionally, these kids frequently do better on assignments, research projects, and presentations. Additionally, their communication abilities boost their self-esteem and involvement in scholarly conversations.

**3. DIFFICULTIES AND ADVERSE EFFECTS.** Early IELTS certification has advantages, but there are drawbacks as well. Increased competitiveness among candidates is one of the main problems. Universities may increase their admissions requirements when more students attain high band scores, making it more difficult for candidates to stand out.

The possible mismatch in schooling is another issue. Some students put IELTS preparation ahead of other academic topics, which could have a detrimental effect on their general knowledge and capacity for critical thought.

Additionally, students from lower-income homes may not have as much access due to the price burden of IELTS preparation and testing.

In conclusion

**In conclusion**, university candidates are greatly impacted by the rising trend of IELTS certification among pupils. It increases worldwide opportunities, streamlines admissions, and improves academic preparedness, but it also increases competitiveness and could result in educational inequality.

As a result, it is crucial that students, teachers, and legislators take a balanced stance that prioritizes both language competency and all-encompassing academic growth. The long-term effects of early certification on students' academic and professional achievement should be further investigated in future studies.

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