

SCHOOL TA'TA AND CONTINUOUS EDUCATION'EDUCATION REFORMS IN OUR COUNTRY, INTERNATIONAL EXPERIENCES

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Abstract: *Today, the major reform being carried out in the field of education. In non-formal education, various activities are organized for the students in their free time, students can continue their studies without interruption, and breaks during the course and in the club passes from your class. Modern reform are being implemented in the republic of uzbekistan important and continuing education to the school system. The main directions are the development of new curricula in school education, the introduction of innovative teaching approaches, and drug international assessment systems. At the same time, the quality of education is being improved by improving the skills of teachers and consistently applying modern technologies to the educational process. Within the framework of continuing education, professional skills are expanding the opportunities for acquiring retro and modern, in order to create conditions for lifelong learning for every citizen. In this process, such as when the organization with international cooperation, unesco and unicef is developing. Foreign experiences, including Finnish, German and japanese educational model, adapter are being national conditions. Undp passing the competitive human capital in the form to this server. This article provides information on how innovative the new reform have been carried out in the continuing education system.*

Key words: *school education, continuing education, reform, innovation, pedagogy, teacher qualifications, in modern methods of digital education, PISS, TIM, training program, international experience, Finland, germany, japan, unicef, unesco, critical thinking, active reader ministry, improve the quality of education, the president of schools, vocational training, lifelong learning, transformative education of a technological approach to the educational process, international cooperation, kompetensiyaviy approach, integration of knowledge, innovative schools, best practices, methods, manuals, digital platforms, creativity, stem, the integration of science, independent learning, thinking, culture, education policy, let the reader centered.*

The above quotes and the further consolidation of reforms persist toe'lish, to provide continuing education to strengthen the capacity of constitutional law in the age to take required. Given that the education of young children in kindergarten for the first time in yangilanayotgan the constitution and the guarantee of the state in the field of education for the introduction of free secondary education provided by the state and the binding of the child's state of competition in the organization of education on the basis of the citizens of the state are filled with such

supplements may be at the expense of higher education. Special obligations of the state in the field of education of children with special needs as opportunities to get quality education aimed at expanding the exact mechanisms of implied toe'become, in educational organizations providing education for children who have special educational needs and inclusive education about social norms included. Pay attention to the quality of education for the implementation of the above reforms and continuously increase the attractiveness of working in this area to give it is necessary to go. After all, the nation and the nation's development of his intellectual capacity o'depends on the activities of qitish ones. The secrets of the science teachers, spiritual and cultural heritage is an important element in the delivery of age. Therefore, o'to create the conditions they need to show their qitish the full potential of social, legal, material, should support. Thus, the constitution oqitish included in a separate article devoted to the status of the chamber in the society. O'time the work of the teacher in the development of society and the state, healthy, nurturing and harmonious formation of the generation of people to be recognized as the spiritual and cultural potential of the enriched basis amplifying and storage. State o'qitish ones to defend the honour and dignity of their social and material well-being, professional growth from the aspect that envisages care about. O'z, in turn, the social status of teachers operating in the country this news more than a thousand 685 strengthening and enhancing them by the state creates the opportunity to provide operation support and professional growth. Attention to the content of education in the developed countries today, it is possible to reach the conditions we will take the analysis of the education system as foreign mamlakatlatlar...proof. Japanese education system Japanese education, "gifted reader the concept of' do not have. this back because every has a particular talent. Japan occupies the leading position in the direction of specific education in advanced countries. In particular, the composition of the japanese education system are the following: pre-school education , primary school , small middle school, upper secondary school, the incoming oil to the education system higher education institutions. The kids in elementary school to criticize the teachers, that is, the bad aspects of their behavior in school are taught to criticize shortcomings. Also, as seen to remain limited, despite the fact that the teacher only teaching, comprehensive development of the child will influence. The salary of teachers in japan is even higher among developed countries, only the heads of state of the state. Compulsory education environment. Of this level of education from the age of 6 include children under the age of 15. Is financial assistance to children of needy families. 10-11-12 higher secondary school-class includes, of such a school, correspondence, there is evening. Upper secondary school students in the educational process in the stage than 80% of the whole test was offered. According to their own desires in addition to compulsory subjects English language students the basic, technical and special education testing are involved. High and graduated from high school or to the university 12-year ordinary schools pupils are accepted. To be accepted to the university is divided into 2 stages: stage 1 is held in accommodation for the japanese language, mathematics, physics, chemistry, social science, history, testing is on. In japan, higher education and professional education is intertwined with it is mandatory. In japan, the role and responsibility of parents in the education of children, especially the larger. Their children are smart, wise and hard-working so that they might grow to be themselves in front of family dynasties and the state are responsible for that. Family education

in japan, many stuck methodical manuals and recommendations are published, giving tips through the many educational radio and television. Part of the japanese family home is noteworthy. It's perfect, multifunctional device can be side by side, book, javoni parta, yoritkich, clock, pen, paper, and other necessary materials. Mikrokalkulyator foundation and progress, as well as their parents who called the rest of the case you will need signal button installed. Japanese secondary school level of us middle high school level is a while. When we look at transforming the education system in japan, as seen from the policy also has earned the sympathy of the content is also high. If you don't sign their own worth and learn many aspects. Another side of attention in japan remain limited only to the national traditions, despite the fact that worldwide, the usa, france, the advanced experience of the advanced countries like germany are also creative development said. The system of higher education of our republic such experience of mother lifting up a hand to obviously coming. Now, in particular in schools in the republic conducts innovative education reforms and taking the template from finland education system.

Main advantages and disadvantages of the education system in finland: Finland became an independent state relatively recently, but has achieved significant success in the field of education, created one of the best systems in the world. His real interest among teachers, the education system in different countries, will be discussed by the experts and to the surprise of the population will cause. Modern parents to send their children to finland to study and dream school graduates of the educational institutions in this country prefer more. What is education and how it has positive and negative aspects of the phenomenon of finland?

The period of childhood: O' in the form of the educational process begins in kindergarten from the age of six years. Its readers back to the first stage aims to pass on the knowledge and skills necessary for teaching. The French language school of languages and the country's two' with each child's talent is focused on allowing you to meticulous study. O' n monthly anaokuluga all children is accepted. There are children with disabilities children to simple. Of them, ko'pchilik will be healed of your peers will communicate with.

School: the school of the country o' reading and education with the educational mission of the institution they shine for spending little time in education was to come for the usual reason. In school-and long-term lesson allows ulot without the knowledge of what steps to take? The school is the duration of 10 months (August-may), from the lesson of the ulot in the daytime in the fall, winter and spring in the short-term take rest. O' the schedule of the educational process and too much time is given to the children interesting activities: sport, hobby and others. Each student's personal skills and characteristics, ko'ra, the subject does not take the time to learn. Level two training. At the low level to the seventh grade. High -to'qqizinchil class. Later, depending on the specialization, the child will choose the school or college. Advantages and disadvantages of school education in finland, you will define. The following advantages o'z include:

1. All public schools are equal. For the development of ko'proq institutions that receive funds do not have. Free to choose and live the place is not related to the child's school. School of education and equal opportunities to get the most of our advantage is given to

considering financial. Chosen a profession that specializes in a particular subject, a consciousness that there are special schools for that.

2. Depending on the degree of knowledge and health of children in the Finnish system does not discriminate. In a class with children in wheelchairs, students sit side-by-side. All of them will communicate in equal conditions, adapted to the society. Each one of them special and gifted to become teachers was noted.

3. The connection between children and the peers of him and his is not related to the position of the parents' relationship and the work place. Of parents identify that children of citizens allowed students to ask questions is forbidden. The priorities for the master - of these children are his.

4. No fee either. The state will give the child everything. Move from written materials and make lunch and laptops. There are free tours and events operated in school.

5. Child's skills have different knowledge of citizens and, therefore, having different difficulty levels to the child. Thus, individual approach to each child is called.

6. The material is a student methodology to explain what is required, to give lessons from her and then gives us time. And that is the child's.

7. Children are not abstract concepts, but the truth is that. Gives the knowledge to the daily life of the school. For example, the use of banking percentages to calculate the amount to plan for the area and others, we will.

8. Voluntary participation in the educational process and of his own initiative is recommended. Of his own just takes the knowledge that he wanted. For this purpose in the table for each person the necessary to be cut to remove things was that.

9. Repeaters not shame, and shame is a partner. To improve the knowledge of children of the profession may be chosen, it is believed.

This positive thinking methodology to what you should pay attention to the negative side:

1. In school the rest of educational level tend to increase the knowledge of readers either, because of the best of national educational tasks than will offer the possibility to achieve a leading position in these limits. You know you can seek without the thing can present only complete the task.

2. Children and of his own initiative either, this of his own due to age and maximal relationship leads to uncomfortable situations.

3. School of his own initiative with a one-year contract signed, experienced of his own initiative be unqualified personnel to take the risk to get it. They are not permanent employees of the institute, this does not always fit into the education process.

Finland education advantages and disadvantages of school listed to get the need time to publish, but the truth of the things of the pit. Finland school and they of governors latest educational exam without difficulty without the knowledge of high quality to of publish, freedom of choice and that from childhood-of his own enjoy from to publish will create opportunities to tell them.

Students: And how important those were the ones Finland what is education? The university of comparison with other countries that are separated in feature stand of readers in the

educational process of the effect of z ko'rsat be the development of the institute to participate in improving the education system and o'qitish opportunity to create programs with institutional ones.

This innovative avtoritar based on equality to the problem, either naltirib was. It's a conversation, group work, independent information has to seek. Have higher education in finland toe what to positive and negative toe lish can lish? Obviously the advantages are the following:

1. Modern language units without borders' education. In finland you ko' use of Finnish doctoral dissertation or master's plab in the English language that you can defend. First of all, professors of other universities the best in the world o'qitish modern knowledge by the development of scientific thought, which takes aware toe lish possibility. European and american scientists are invited to the lesson.

2. Free education for all students, "the finland phenomenon" 'scho'chqa another plus in the bank subsequently. Education does not have money to all too well. This credit even in europe, which was a very valuable event. State and covers all costs for the preparation of foreign students here. In the future the student's knowledge o' the desire to know its capabilities and access to financial rga a decisive role in the university o'ynaydi.

3. A different perspective that equality exists. In any matter o' and o z position freely express qitish ones were waiting to talk to live with. No standard approach by the dog and either q, there are all opinions toe lish has the right.

4. O' o of the educational process o' the organization and convenience of zi kampuslarning close. By public transport to travel to the gym, to the museum to visit our discounts the possibility to give to the card. Well established in the dining room, cheap food, free documents to print free service students in the hospitalko'rsat allows you and others to feel comfortable.

Available concepts to toe in the present place, there are always gaps between them:

1. Find them housing and bureaucratic, as well as there are challenges. Kampuslarda place either toe present to find accommodation in ko'p you have to work. Sometimes with delay to get the documents right to live ko' sits out, it can be quickly subjects' does not allow to retrieve the number of urta, is that you can get to rent your house.

2. Practical mashg'and work with mashg ulot ul toe present difficulties Finlandlarga too familiar. Summer mashg ulot tashkillashtirilmagan by the university, but to the student to la entrusted. Important to know the language of finland and a half a day's work, while employers have experience.

3. Each student has no control over, and either q, because every thing o'z o' o zini organization and zini o' o zi based on the rga. This may be considered excessive, but when taking into our account our mentality, and the need to examine the level of knowledge a student on a regular basis to shaketo'lsa, we have o'I exploited to the democratic process approach methodology to education rhodes lush you will.

4. The Finnish language is very complex, and him the opportunity to get free education, despite tolerate aso to appear soon toe zlar ladi. This other student so back to communicate with the voters, half a day's work for the ability to work within limits.

The Finnish education system is good or either for qmi, o'I make zini solution. But to get acquainted with its positive aspects and methodology has value for llab. *The Finnish education system?* Have no idea about how the schools in finland toe lmas o'winter 10 months of the year from the month of August from the month of may to continue you need to know about. Of course, on the day, while Friday from the hours is carried out. 4-5 days of the holidays in the fall, a few weeks at christmas and easter a week. At a glance, the accelerated program equipped and toe time toe sh should lmas. But this is purely noto g settings. O o educational plan closely if you're using rga, sports with their shug ullana be qualified masters club and o with the other interested people with the smir the present ko browsing you can.

Main advantages: such as any of the education system in finland o z there are advantages and disadvantages. Main advantages: *the school o equality in rtasi*. This means that if the type of access to state institutions, which is the same sponsor in all of "rich" and "get kamba al," the organization of the class to toe linmaydi. Until some time in finland, parents choose for their children institutions prohibitive law was available. Most of it I had to give them a place to live near. I recently these units of qiqir was cancelled, but ko o pchilik parents z yaqinlashtirmoqda children to school, because they are more convenient to toe and ta did it for the level of education of the city from the other end does not make a difference. This is either private schools qligi that does not mean them, but ko does not require a pinch. Removable specialization in any of them, conscious language, or mathematical linguistically toe ladi by the children is required.

- *Students o equality in rtasi.* The Finnish administrative weak and vulnerable, the children, the healthy lima toe and sick tasniflantirmaydi them in a class and become o the winter will let you. Therefore, usually, a single table in the wheelchair and disabled o smir you can expect to get in. All of them free society adapted to interact with peers and toe become a part of society. Slow and talented children in this country o rtasi the differences are very small.

- *Parents o rtasi in equality.* The job of the parents of the children in all educational institutions, which allow you to determine the location of all of these programs and is strictly prohibited. This methodology llan ultimately, the student is the first o herring.

- *Cash to either of lov qligi.* The pen gives you everything to travel to the state school in the school bus. O parents place, two miles from winter from ko live in proq away, textbooks, notebooks, lunch-lessons, events outside the school, for example, excursion and museum, bring the child to school and home goods lama does not.

- *Individual approach to each student.* Finland o qitish one class as the average price on the body, the cells in them everything like one o to xshab. On the contrary, o qitish prepares to be based on the skills of each child. Thus, check everyone in the work o the knowledge of it to suit ko z p-level tasks takes time. This home is also valid for the function. This methodology is basis shimcha, Finland o qitish data from one methodology shimcha stay late after class to explain, they can. Ko pinch free tutoring in the country and even performed there and who called salary rag batlantiriladi.

- *Be applied to real life.* The class, of course, the important toe did things o rgatish: the bank how to calculate percentages you can create a portfolio or resume for a job, for homes

to'lov to'create a plan for the pros or territory. Unnecessary things are either 'q, but the important things will remain in adult life.

- *O'z o'ixtiyoriylik educate and zini.* O'qitish ones who want to get the knowledge toe'lish sure of that. O'a worthy typical Russian language "you can't let them do the cutest binding" so-called 'beg zlar' works and uboda o'smir you need to toe'things I lmas is removed from the table. In the second year of school toe'also become to stay is a shame. In the selection of a professional student ever and there's no hurry methodology'will help you to improve the level of knowledge and shimcha years.

Main disadvantages: a number of positive aspects to the methodology'shimcha in finland in education naturally there are cons:

- Some method in this tutorial we trust o'the development of either back readers'methodology l'ymaydi. After all, the assignment when you do not is much more complex than usual toe'lsa - concern, tomorrow we are back to the old type. This, to a high level and to make it better ko'to give you the opportunity to comb does not allow.

- Toe'ysunmaslik o'the back o'o qitish be'rtasi some o'tug qitish discomfort for ones'can be twisted because o'o age and maximal smir'against adult dog zini' fall.

- O'only a year contract with qitish ones, so they sometimes methodology'are able to get, he mixed frames. Some good skills to have children or notto'g'settings in the way o'rgatish can't.

Luckily, the learning outcomes can serve as just the facts. Finland o'smir of beer preparation, test their nerves and their relatives ko'ko browsing'and p spending hours preparing for the exam ko'browsing and high quality at the same time o'enjoy winter toe'can lish. Good or bad, every one o'zi decided to, but o from finland education system'rga, of course, is one thing. *Education in finland - this is the best in the world!* Metropoliten in the territory of mashg'the ulot, basically, ko'chmanchilar understand the French language with different levels of education for no reason by toe'with children to present'did it. The rest of the school behind in a particular subject o'educational mission o to'o qitish a slightly different ones'educational program. However, no for gifted children - toe'in the educational institutions of the city lmas simple when ko'deeper proq does not offer programs.

Breakdown and defects: a couple o'years o n the Finnish comprehensive school'tactics to use to either an individual approach to each student rga'naltirib and this also bring positive results and challenges. 70-at the end of the year, start'constipation in school to work on writing letters ... they are still big congratulatory. Development training simple o'yin was diluted with on a regular basis based on the book. Seventy-starting from the third year of the schools started in the united state single feedo'ochiqdir central education system for all. 3,2 thousand secondary schools in finland today, there are them that 2 percent of public and private educational institutions. The main o'o educational program'educational program is the same in all schools of the country. The difference methodology'shimcha sciences lessons and page o'qitish methods can be observed. O'o n social in finland during the years'review zgarib reason had given a hundred o'educational program starting in the 1960s due to the concentration of people in large areas of o'zga were. 90-from the start of the year, Finland is increasingly ko'proq has been xalqarolashib. This time in the country from more individualistikeither'nalish the method of basic education,

which requires re-ko'sits out the need arise to toe'ldi. However, how long weighttoe'lsa, I like ...fire him O'years ago mashg school n'ulot o'o zlar of appropriate courses within the framework of'less equal with those who know how to keep the number zlar were the children of an education. Nowo'n toe with years of experience'did it o'qitish ko'ra, ko ever students'minds began to show pirogni p, so have adapted the norms fixed rubber every year. O'qitish to be temporary when I tried to work with the students, the rest of her classmates o'winter, considering the time spent. Children, however, levels of knowledge ko'ra groups can also be arranged, either because the main objective of Finnish education'left - school education for all has been providing equivalent.

School education and continuous training of O'in the center of deep reforms in recent years in time, if the directions that improve the quality of education, personnel, and competitive adaptation aims to prepare international standards. Steam approach to education and school: STEAM — this is a *Science (science), Technology (technology), Engineering (mechanical engineering), art (art), Mathematics (math)* fields based approach to the integration of education. This model o'back not only theoretical knowledge but also practical skills, creativity and critical thinking to the development of serves.

STEAM following the approach in school education provides:

- Through the integration to form a deeper understanding of the subject
- O'readers back to the formation of skills to solve problems
- Introduction to practical knowledge through real life projects
- O'back to develop a culture of creative thinking and team work

In a lesson were the ones who studied the problem of water pollution, the project can be worked out on the basis of the physical laws of the filtration device. In this process, they have science, technology, engineering, arts and mathematics possessing uyg'unlashtiradilar. STEAM and continuing education: continuing education — this is a process of obtaining knowledge for human life. STEAM in the system, the importance of this approach as follows: in vocational and higher education: students modern technology, and engineering design the basics of the deepo'shall rga; enhancing skills: teachers are professionals and new methods of digital tools and the development of innovative approaches; kompetensiya the development of Life: critical thinking, creativity, cooperation and adaptation skills as occurs. International experience and Uzbekistan: in many countries of the world (Usa, finland, and singapore) steam approach of pre-school education was introduced from the start. Also in uzbekistan are positive steps in this direction; STEAM are being set up in the laboratory, conducted special training for teachers, is being launched with the choice of projects and subject.

The conclusion is that, without an increase in the quality of human capital, the next was difficult to ensure economic growth at night. Therefore, the necessary power and resources to increase the quality of education, to prepare qualified personnel directing not only today, but also is becoming the next priority to the task. In this regard, I also strive to build a free and prosperous society in each country, as long as the goals and objectives of the glory in this way, primarily in their constitution will strengthen you. Thus, while none doubt. Reforms in the field of continuing education and school — improve the quality of education not only this, but also aimed at the development of the strategic direction of intellectual potential of the society.

Through a combination of uzbekistan with international experience and national values of modern competitive education system have been vigorous in the form of. Steam approach to education from this traditional a practical, innovative and integrated education to o'is an effective means of teeth. The system of school education and continuous education as a whole, it uyg'unlashtirib, competitive, creative and modern-minded will serve to educate the next generation. O'the school in time and continuing education in the field of radical reforms is being carried out. O'updated educational programs, increase the professionalism of teachers digital technology are being introduced. Human life has created the opportunity to take the knowledge through continuous education. International experience (finland, singapore, Germany) on the basis of focuses attention on raising the quality of education. Integrated approaches based on kompetensiya to strengthen it. Modern reforms educated, creative and competitive generation either'naltirib was. This is either a'l with the development of the national education system has to face.

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