

## INSON PSIXOLOGIK-EMOTSİONAL HOLATİNİNG BADIY DISKURSDA AKS ETTIRİLISHI

Ollomurodov Arjunbek Orifjonovich

Osiyo xalqaro universiteti

Tarix va filologiya kafedrası ingliz tili fani o`qituvchisi

E-mail: [ollomurodovarjunbekorifjonovich@oxu.uz](mailto:ollomurodovarjunbekorifjonovich@oxu.uz)

<https://doi.org/10.5281/zenodo.10536003>

**Annotatsiya.** Jahan tilshunosligida XX asrning ikkinchi yarmidan boshlab kognitiv lingvistika alohida soha sifatida shakllanib, mazkur yo`nalishidagi ilmiy izlanishlar yangi bosqichga ko`tarildi. Ushbu maqolada kognitiv lingvistikating asosi bo`lib xizmat qiluvchi til va tafakkur masalalarining badiiy diskursda namoyon bo`lish hodisasi turli misollar asosida yoritilgan.

**Kalit so`zlar:** paradigm, qiyosiy-tarixiy metod, tizimli-strukturaviy, antropotsentrik, lingvokulturologik, emotivlik, lisoniy birlik, personaj nutqi, intensivlik, tafakkur.

## REFLECTION OF HUMAN PSYCHOLOGICAL AND EMOTIONAL STATE IN LITERARY DISCOURSE

**Abstract.** In world linguistics, since the second half of the 20th century, cognitive linguistics has appeared as a separate direction, and scientific research in this direction has reached a new level. This article, created on the basis of various examples, highlights the manifestation of language and thinking problems based on cognitive linguistics in artistic speech.

**Key words:** paradigm, comparative historical method, systematic-structural, anthropocentric, linguistic, emotionality, linguistic unity, character of speech, intensity, thinking.

## ОТРАЖЕНИЕ ПСИХОЛОГИЧЕСКОГО И ЭМОЦИОНАЛЬНОГО СОСТОЯНИЯ ЧЕЛОВЕКА В ХУДОЖЕСТВЕННОМ ДИСКУРСЕ

**Аннотация.** В мировом языкоznании со второй половины XX века когнитивная лингвистика сформировалась как отдельное направление, и научные исследования в этом направлении вышли на новый уровень. В данной статье на основе различных примеров освещается проявление проблем языка и мышления, лежащих в основе когнитивной лингвистики, в художественном дискурсе.

**Ключевые слова:** парадигма, сравнительно-исторический метод, системно-структурный, антропоцентрический, лингвокультурный, эмоциональность, языковое единство, характер речи, интенсивность, мышление.

Tilshunoslik tarixiga nazar tashlaydigan bo`lsak, uning tarixiy taraqqiyotida uchta ilmiy paradigma mavjudligiga guvoh bo`lamiz: XIX asr tilshunosligi uchun xarakterli bo`lgan hamda qiyosiy-tarixiy metodga asoslangan qiyosiy tarixiy paradigma, markazida so`z turgan tizimli-strukturaviy paradigma va so`nggisi, insonga “uning butun koinotning markazi” maqomini qaytargan antropotsentrik paradigmadir. Ushbu paradigmalarning har biri turli til taraqqiyoti bosqichlarida tilshunoslilik nazariyalarining yaratilishiga asos bo`lib xizmat qilgan.

Boduen de Kurtene ta`kidlaganidek, bir tomonidan tilni insondan tashqarida va unga bog`liq emas deydigan, boshqa tarafdan esa tilning murakkab hodisa ekanini inobatga olmaydigan biror nazariya asosli emas. Til va adabiyotdagι antropotsentrik yo`nalish zamонавиј lingvistik

tadqiqotlarda yetakchilik qilayotganligi kuzatilmoqda. “Inson omili” deb nomlanuvchi voqelikning ahamiyati ortib borayotganligi ilmiy tafakkurning barcha sohalarida sezilmoqda.<sup>1</sup> Haqiqatan, til bevosita inson bilan, uning mavjudligi bilan bog‘liq va unga xizmat qiladi hamda u bilan sodir bo‘layotgan barcha o‘zgarishlarni qayd etadi.

Insonning turmush tarzi va faoliyatiziz tilni hamda unda yuzaga keladigan o‘zgarishlarni tahlil qilish hamda kuzatish imkonsizdir. N.Maxmudov ham lisoniy hodisalar tadqiqiga antropotsentrik yondashuvni ma’qullaydi, inson va til o‘rtasidagi aloqani ta’kidlaydi, zero, aynan til inson shaxsiyatining asosiy unsuri hamda in’ikosi hisoblanadi.<sup>2</sup> Ushbu mukammal aloqa hozirgi zamonaviy tilshunoslikning yangi paydo bo`layotgan sohalari bilan izchil tahlil qilinadi.

Matnni insonning nutqiy faoliyati hosilasi sifatida o‘rganilishini taqozo qiladigan, atrof-muhit va uning ob’ektlarini individual tarzda idrok etilishining “ko‘zgusi” hisoblangan badiiy matnning antropotsentrik yo‘nalganligiga alohida e’tibor qaratiladi. Bu to‘g‘risida K.F.Sedov shunday yozadi: “Badiiy matn estetika qonuniyatlariga ko‘ra shakllantirilgan idrok dasturi bo‘lib, unda insoniy jonlantirilgan borliq modeli muallifning aksiologik nazari bilan fikrlovchiga – idrok etuvchiga uzatiladi”. Antropotsentrik paradigmasing shakllanishi til sohibi – so‘zlovchi shaxs omilini tadqiq etish bilan bog‘liqidir. Tilshunoslikda antropotsentrik burilishning yuzaga kelishi strukturalizmning tilni tadqiq etishning “o‘zida va o‘zi uchun” tamoyilini chetga surib, asosiy e’tiborini shaxs omiliga qaratdi. M.M.Baxtinga tegishli mashhur, insonning har qanday matnda markazda turishi, unda o‘zini namoyon qilishi, aynan inson matnni yaratishi to‘g‘risidagi, fikr mavjud. Chindan, matn murakkab insoniy muloqotlarning natijasi bo‘lib, badiiy shaklda bayon qilinadi, unda kommunikantlar sifatida bir tomonidan muallif va kitobxon, boshqa tomonidan, personajlar, bir-birlari bilan muntazam xarakatda va muloqotda bo‘ladigan asar qahramonlari, ishtirok etishadi. Badiiy matn g‘oyaviyestetik va lingvokulturologik, o‘lkashunoslik va lingvokognitiv materialga boy manba hisoblanadi. Badiiy matn insonning kontseptual olamini, uning ruhiy dunyosini, borliq haqidagi tasavvurlarini namoyon qiladi.

Matnning “obyektiv borliqning subyektiv obrazi” sifatidagi o‘ziga xos takrorlanmas ekanligi, unda umuminsoniy, milliyo‘ziga xos va individual-shaxsiy xarakterdagi narsalarning aks etishida namoyon bo‘ladi.<sup>3</sup> Har qanday til birligi kabi matnda ham inson badiiy tafakkurining yorqin aksi namoyon etadi bu esa o‘sha til foydalanuvchilarining lisoniy olam manzarasida o‘ziga xos tarzda tasvir qilinadi. Insonning emotsiyasi va hissiyotlarini lisoniy ifodalanishini tahlili uchun, “ekspressivlik” va “emotsionallik” tushunchalarini ajratmoq zarur. Ekspressivlik – bu obrazlilik, jadallik yoki emotivlik bilan shartlanilgan so‘z yoki iboraning badiiy tasvir sifatidir. Obrazlilik, jadallikintensivlik va emotivlik ekspressivlikni alohida holda ham, birgalikda – turli tuzilmalarda ham yuzaga keltirishi mumkin. Emotivlik ekspressivliksiz paydo bo‘lmaydi, ularni bir-biridan ajratish esa, amalda mumkin emas. Emotivlik – bu lisoniy evrilishga uchragan emotsionallikdir, ya’ni ob’ektning ehtirosli baholanishi, inson kechinmalari, kayfiyati va tashvishlarining lisoniy va nutqiy ifodalanishidir.<sup>4</sup>

Emotsional bo`yoqdor gaplar quyidagi so‘zlar bilan shakllantirilishi mumkin:

<sup>1</sup> Сафаров Ш.С. Лингвистика дискурса. – Челябинск: Челябинский государственный институт культуры, 2018. – С.3.

<sup>2</sup> Махмудов Н. Тилнинг мукаммал тадқиқи йўлларини излаб... // Ўзбек тили ва адабиёти. – Тошкент, 2012. - № 5. – Б. 6-7.

<sup>3</sup> Ашурова Д.У. Художественный текст как экспонент культуры // Актуальные проблемы современной лингвистики. – Ташкент: VNESHINVESTPROM, 2021. – С. 39.

<sup>4</sup> Куин А.В. Курс фразеологии современного английского языка. – Дубна: Феникс+, 2005. – С.210.

1. undov so‘zlar yordamida;
2. yuklamalar ko‘magi bilan;
3. so‘roq olmoshlari ishtirokida;
4. talaffuz-intonatsiya orqali.<sup>5</sup>

Ushbu lisoniy birliklar bilan shakllangan emotSIONallikni o`zida aks ettirgan bo`laklar badiiy matnning hayajonini anglatib turuvchi unsurlardan biri sanaladi.

So‘roq va undov belgilari badiiy asarga xos gaplarda odatda personajlar hayratini ifodalash uchun ishlatiladi:

My dear, you’re too, too wonderful! - said Harry Oakland. (Maughan W.S. «The Creative Impulse», 2016, P.364).

Oh, well, you’ve been prepared for that nearly twenty years now, haven’t you? (Maughan W.S. «The Creative Impulse», 2016, P. 95).

Demak, badiiy matnda his-tuyg’ularni ifodalash mexanizmi quyidagi bosqichlardan iborat:

1) Atrofdagi olamdan ma’lumotni qabul qilish. Ma’lumot bir so‘z, birikma, gap yoki butun matndan iborat bo‘lishi mumkin. Mazkur ma’lumot retsipientda aniq bir his-tuy’guni uyg’otadi. Ma’lumot ko‘rish orqali ham qabul qilinadi. Bunda atrofdagi olamning biror ob’ekti (inson yoki predmet) bo‘lishi mumkin.

2) Ko‘rilgan, eshitilgan, o‘qilgan ma’lumotni anglash va tahlil qilish.

3) Tashqi reaksiya va emotsiyal baho – mexanizmning oxirgi bosqichi. His-tuyg’ular muallif nutqi va tasviri yordamida ham, personajlarning luqmalari va monologlari orqali ham yetkazilishi mumkin. Personaj nutqi nafaqat uning ma’naviy olamini, balki shaxsiy madaniyatini ham aks ettiradi.

Tahlillarning ko‘rsatishicha, badiiy matn – bu turli his-tuyg‘ular, kechinmalar va hissiyotehtiroslar to‘lqini uchun sahna bo‘lib, ular o‘zaro aralashib, kishilarining oddiy kundalik turmushlariga yangicha buyoq olib kiradi va uni o‘zgartiradi.

## REFERENCES

1. Кунин А.В. Курс фразеологии современного английского языка. – Дубна: Феникс+, 2005. – С.210.
2. Сафаров Ш.С. Лингвистика дискурса. – Челябинск: Челябинский государственный институт культуры, 2018. – С.3.
3. Ollomurodov Arjunbek Orifjonovich. (2023). Metaphoric Analysis of “The Kite Runner” by Khaled Hosseini. American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(10), 573–578. Retrieved from <https://grnjournal.us/index.php/STEM/article/view/2175>
4. Ollomurodov Arjunbek Orifjonovich. (2023). LANGUAGE AND SOCIETY IN CINEMATIC DISCOURSE. International Journal Of Literature And Languages, 3(12), 44–50. <https://doi.org/10.37547/ijll/Volume03Issue12-09>

<sup>5</sup> Kaxarova I.S. Ingliz va o‘zbek tillaridagi his-hayajon gaplarning kognitiv-pragmatik talqini (Somerset Moem asarlari misolida) // PhD ilmiy daraja ... diss. – Toshkent, 2019. – B.17.

5. Ollomurodov, A. (2023). COMPARATIVE ANALYSIS OF THE TRANSLATION OF CONCEPTUAL METAPHORS IN UZBEK AND ENGLISH. Modern Science and Research, 2(12), 608-614.
6. Orifjonovich, O. A. (2023). The Main Features of Conceptual Metaphors in Modern Linguistics. American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(9), 365-371.
7. Orifjonovich, O. A. (2023). INGLIZ VA OZBEK TILIDAGI KONSEPTUAL METAFORALAR TARJIMASINING QIYOSIY TAHLILI.
8. Ollomurodov, A. (2023). CINEMA DISCOURSE ANALYSIS AND THEORETICAL FOUNDATIONS IN LINGUISTICS. Modern Science and Research, 2(10), 500-505.
9. Sulaymonovna, Q. N., Tashpulatovna, K. M., & Orifjonovich, O. A. (2023). COGNITIVE AND LINGUOCULTURAL CHARACTERISTICS OF. VOLUME, 3, 30-35.
10. Sulaymonovna, Q. N., & Orifjonovich, O. A. (2023). XOLID HUSAYNIYNING ASARLARI TARJIMALARIDA KONSEPTUAL METAFORALAR TALQINI VA.
11. Ollomurodov, A. (2023). MULTIDISCIPLINARY AND INTERDISCIPLINARY STUDY OF METAPHOR. Modern Science and Research, 2(9), 136-139.
12. Orifjonovich, O. A. (2023). METAFORANING KO'P TARMOQLI VA FANLARARO O'RGANILISHI.
13. Orifjonovich, O. A. (2023). KINODISKURS LINGVISTIK SISTEMANING BIR QISMI SIFATIDA. O'ZBEKİSTONDA FANLARARO INNOVATSIYALAR VA ILMİY TADQIQOTLAR JURNALI, 2(23), 208-211.
14. Orifjonovich, O. A. (2023). Cognitive-Discursive Approach to the Analysis Of Film Discourse. International Journal Of Literature And Languages, 3(10), 25-31.
15. Sulaymonovna, Q. N., Tashpulatovna, K. M., & Orifjonovich, O. A. (2023). COGNITIVE AND LINGUOCULTURAL CHARACTERISTICS OF METAPHORS. Finland International Scientific Journal of Education, Social Science & Humanities, 11(3), 849-854.
16. Sulaymonovna, Q. N., & Orifjonovich, O. A. (2023, May). XOLID HUSAYNIYNING ASARLARI TARJIMALARIDA KONSEPTUAL METAFORALAR TALQINI VA TAHLILI. In Integration Conference on Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes (pp. 147-150).
17. Sulaymonovna, Q. N., & Orifjonovich, O. A. (2022). KONSEPTUAL METAFORALARNING LINGVOMADANIY HAMDA KOGNITIV XUSUSIYATLARI VA TIL TARAQQIYOTIDA TUTGAN ORNI. Scientific Impulse, 1(3), 594-600.
18. Sulaymonovna, Q. N., & Orifjonovich, O. A. (2022). KONSEPTUAL METAFORALARNING LINGVOMADANIY HAMDA KOGNITIV XUSUSIYATLARI VA TIL TARAQQIYOTIDA TUTGAN ORNI. Scientific Impulse, 1 (3), 594-600.
19. Shokir o'g'li, S. U. (2023). MAHALLANING JAMIYAT IJTIMOIY TARAQQIYOTIDAGI O'RNI. Научный Фокус, 1(6), 369-371.
20. Sadullayev, U. (2023). ABOUT THE EMERGENCE OF THE CONCEPT OF NEIGHBORHOOD. Modern Science and Research, 2(12), 722-727.

21. Sadullayev Umidjon Shokir O'g'li. (2023). THE IMPORTANCE OF THE MAHALLA SYSTEM'S REFORMATIONS IN NEW UZBEKISTAN. International Journal Of History And Political Sciences, 3(10), 25–30.  
<https://doi.org/10.37547/ijhps/Volume03Issue10-05>
22. Sadullayev Umidjon Shokir o'g'li. (2023). The History of the Creation and Formation of the Neighborhood. American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(10), 480–485. Retrieved from <https://grnjournal.us/index.php/STEM/article/view/2142>
23. O'gli, S. U. S. (2023). ELUCIDATION OF ISSUES OF THE HISTORY OF BUKHARA GUZARS IN OA SUKHAREVA AND HER STUDIES. International Journal Of History And Political Sciences, 3(11), 30-35.
24. Sadullayev, U. (2023). ABOUT THE EMERGENCE OF THE CONCEPT OF NEIGHBORHOOD. Modern Science and Research, 2(12), 722–727.
25. Shokir o'gli, S. U. (2023). The Essence of State Policy on Youth in New Uzbekistan. American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(9), 554-559.
26. Sadullayev, U. (2023). THE ROLE OF THE NEIGHBORHOOD IN RAISING A SPIRITUALLY MATURE GENERATION. Modern Science and Research, 2(10), 488-493.
27. Sadullayev, U. (2023). O'zbekistonda xotin-qizlarga berilayotgan e'tibor: mahalla boshqaruvida xotin-qizlarning roli. In Oriental Conferences (Vol. 1, No. 1, pp. 551-556). OOO «SupportScience».
28. Sadullayev, U. (2023). THE ROLE OF THE NEIGHBORHOOD IN THE SOCIAL DEVELOPMENT OF SOCIETY. Modern Science and Research, 2(10), 755-757.
29. Shokir o'gli, U. S. (2023). MILLIY QADRIYATLARIMIZ ASROVCHISI. Journal of new century innovations, 35(1), 79-80.
30. Sadullayev, U. (2023). THE ROLE OF WOMEN IN NEIGHBORHOOD MANAGEMENT IN UZBEKISTAN. Modern Science and Research, 2(9), 132-135.
31. Karimova, G. (2023). SKIMMING AND SCANNING. Modern Science and Research, 2(9), 334-335.
32. Karimova Go'zal Ikhtiyorovna. (2023). MASTERING THE ART OF EFFECTIVE SPEAKING AND READING: STRATEGIES FOR IMPROVING SPEAKING AND READING SKILLS. International Journal Of Literature And Languages, 3(10), 32–38.  
<https://doi.org/10.37547/ijll/Volume03Issue10-06>
33. Shodiyeva, M. (2023). SOCIOLINGUISTICS AND IDENTIFICATION IN THE CLASSROOM. Modern Science and Research, 2(12), 494-498.
34. Qurbonova N.R., & Karimova Guzal Ikhtiyorovna. (2023). DEVELOPMENT OF FANTASY GENRE IN 20TH CENTURY. Intent Research Scientific Journal, 2(5), 1–5. Retrieved from <https://intentresearch.org/index.php/irsj/article/view/68>
35. Adizovna, S. M. (2023). Code-Switching and Multilingualism: Exploring the Dynamics of Language use in Uzbekistan. American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(9), 549-553.

36. Karimova, G. (2023). DEVELOPMENT OF FANTASY GENRE IN 20TH CENTURY. Modern Science and Research, 2(10), 67–71. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/25307>
37. Shodieva, M. (2023). MASTERING ENGLISH IN A MONTH: EFFECTIVE STRATEGIES FOR RAPID PROGRESS. In Academic International Conference on Multi-Disciplinary Studies and Education (Vol. 1, No. 19, pp. 83-87).
38. Fayzullayeva, N. (2024). "AMERICAN DREAM" IN WALT WHITMAN'S POEMS. Modern Science and Research, 3(1), 220–224. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/27940>
39. Karimova, G. (2023). DEVELOPMENT OF LITERARY CRITICISM IN ENGLISH LANGUAGE IN 20TH CENTURY. Modern Science and Research, 2(10), 411–413. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/25308>
40. Sur'at qizi Fayzullayeva, N., & Kilicheva, M. R. (2022). UOLT UILTMAN NASRIDA "AMERIKA ORZUSI" KONSEPTI. INTERNATIONAL CONFERENCE ON LEARNING AND TEACHING, 1(8), 574-576.
41. Karimova Go'zal Ikhtiyorovna. (2023). Valuable Teaching Methods for ESP Classes as a Key to Development of Students Knowledge. American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(9), 372–377. Retrieved from <https://grnjournal.us/index.php/STEM/article/view/1515>
42. Karimova Go'zal Ikhtiyorovna. (2023). Embracing Technological Changes for a Better Future . American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(9), 339–344. Retrieved from <https://grnjournal.us/index.php/STEM/article/view/1510>
43. Karimova Go'zal Ikhtiyorovna. (2023). Fantasy as One of the Essential Genres of 21st Century. American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(10), 544–551. Retrieved from <https://grnjournal.us/index.php/STEM/article/view/2170>
44. Karimova Go'zal Ikhtiyorovna. (2023). The 20th Century Saw a Significant Evolution and Expansion of the Fantasy Genre. American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(10), 287–292. Retrieved from <https://grnjournal.us/index.php/STEM/article/view/1950>
45. Ikhtiyorovna, K. G. Z. (2023). HOW TO ENHANCE SPEAKING AND READING SKILLS: STRATEGIES FOR IMPROVING SPEAKING AND READING SKILLS.
46. Ikhtiyorovna, K. G. Z. (2023). HOW TO ENHANCE SPEAKING AND READING SKILLS: STRATEGIES FOR IMPROVING SPEAKING AND READING SKILLS.
47. Shodieva, M. (2023). UNDERSTANDING SOCIOLINGUISTIC APPROACH IN THE ENGLISH CLASSROOM. Modern Science and Research, 2(10), 64-68.
48. Maftunabonu, S. (2023). THE DIFFERENCE BETWEEN TRADITIONAL AND MODERN TEACHING METHODS. Modern Science and Research, 2(10), 829-831.
49. Shodieva, M. (2023). DEVELOPING SUMMARY WRITING SKILL IN ACADEMIC WRITING. Modern Science and Research, 2(9), 140-144.

50. Fayzullayeva, N. S. qizi . (2023). Theoretical Views on the Use of the Term "Concept" in Cognitive Linguistics. EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION, 3(5), 27–31. Retrieved from <https://www.inovatus.es/index.php/ejine/article/view/1685>
51. Raxmonovna, T. M. (2023). Benefits of Teaching Foreign Languages to Young Learners. American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(10), 603–606. Retrieved from <http://grnjournal.us/index.php/STEM/article/view/2195>
52. Tursunova Marxabo Raxmonovna. (2023). Translation as a Bridge Across Cultures. American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(10), 463–466. Retrieved from <http://grnjournal.us/index.php/STEM/article/view/2137>
53. Tursunova, M. (2023). THE IMPORTANCE OF POSITIVE ATMOSPHERE IN ENGLISH CLASSES. Modern Science and Research, 2(12), 713–716. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/27179>
54. Shaxnoza Baxadirovna, X. (2023). PROVERBS IN THE LEXICOGRAPHICAL ASPECT. International Journal of Formal Education, 2(12), 429–437. Retrieved from <http://journals.academiczone.net/index.php/ijfe/article/view/1771>
55. Xasanova, S. (2023). STRUCTURAL – SEMANTIC CHARACTERISTICS OF PROVERBS. Modern Science and Research, 2(12), 619–625. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/27109>
56. Xasanova, S., & murodova, D. (2023). REPRESENTATION OF THE SYSTEMIC RELATIONS OF RUSSIAN VOCABULARY IN PROVERBS AND SAYINGS. Modern Science and Research, 2(10), 276–280. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/24346>